## **Community Advisory Committee for Special Education (CAC)**

Comité Asesor Comunitario de Educación Especial 11/01/2021 - 5:30 p.m.

## **Via Zoom Meeting** ■ *Por medio de Zoom*:

https://wccusd.zoom.us/i/96139454201

## Attendees:

- Members: Jeanine Bishop, Shakira Reynolds, Nancie Rouse, Fayza Ayyad, Jennifer Cesario, Zelon Harrison, Elizabeth Bundschu-Mooney, Lisa Steiner, Amparo Delgado
- District Staff: Kristen Hardy, Sonia Neely Johnson, William McGee, Darlene Almeida
- **Guests:** Leslie Reckler, Maribel Lopez, Demetria Saunders

MINUTES	
#	Item ■ Tema
1	Welcome and Introductions ■ Bienvenida y Presentaciones
	Meeting called to order by Margot Aishiteru at 5:41pm
2	Public Announcements ■ Anuncios publicos (drop it in the chat)
	<ul> <li>Jeannine Bishop announced that Ken Tolkan and the transition is hosting COVID vaccination event on November 3. Event will take place during the school day. (An email blast about the event is being sent to the WCCUSD SPED listserv asap)</li> <li>Leslie Reckler: 11/6 - 9a-1p - Brookside San Pablo Hosting COVID Vaccination clinic for WCCUSD (open to all, but scheduled in conjunction with WCCUSD)</li> <li>Maribel Lopez announced that GO Public Schools is seeking feedback about your experience with SPED in WCCUSD. GO to a WCCUSD SPED listening session:         <ul> <li>https://drive.google.com/file/d/1bLZ4wZhQNAysOyB1-gzssuNmsTV3Nnfh/view?usp=sharing</li> </ul> </li> <li>WCCUSD Special Board meeting: This Thursday, November 4 at 6:30PM - Hear results of WCCUSD's Equity Audit</li> </ul>
3	October 4, 2021 Minutes ■ Acta del 4 de octubre de 2021
	<ul> <li>After review of the minutes:</li> <li>A Motion was made to adopt the minutes as presented by Shakira Reynolds</li> <li>The motion was seconded by Jeanine Bishop</li> <li>Status: Motion Passed – the October Minutes Approved</li> </ul>
4	SELPA Director's Update ■ Actualización del Director de SELPA
	The SELPA Director's report may be found here (highlights below): <a href="https://docs.google.com/presentation/d/10129qr6Vo6oI1Jfaxfhpq3yH_ojKBTwv6qhbMT0cXbU/edit?usp=sharing">https://docs.google.com/presentation/d/10129qr6Vo6oI1Jfaxfhpq3yH_ojKBTwv6qhbMT0cXbU/edit?usp=sharing</a>

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# **Staffing Updates:**

## **Paraprofessionals**

- Currently approximately seventy (70) vacancies Expanded to working with five staffing agencies. Continues to hold interview panels every week to two weeks'
  - The District is asking for assistance in identifying potential candidates. They are asking families to help recruit friends, neighbors, and responsible and energetic high school graduates (or equivalent)

#### Teachers

2 resignations - 1 MMSN

elementary and 1 ESN secondary

• 2 elementary teachers are on leave and 4 secondary teachers are on leave

## **School Psychologists**

• 4 vacant positions; 4 psychologists are on leave and the team is covering for one another and employing the help of recent retirees to fill the gaps

#### **Speech Therapists**

 3 vacant positions; 2 therapists are presently on leave the team is covering for one another and employing the help of recent retirees to fill the gaps

## **Occupational Therapists**

All positions filled

## **CCEIS Updates:**

#### 2021-23 Root Causes

- Systemic and individual racism and disregard for cultural differences.
- The structures that are in place are not in place to engage parents. There is a systematic devaluing of African American parents.
- Disregard of implementation of multi-tiered systems of support
- Disregard of discipline policies and practices. The policies exist but are not followed.
- Lack of accountability in leadership to access the systems that are in place at the school sites
- Lack of follow through on recruitment of staff. Applicants aren't notified soon enough

## **Parent Workshops Update:**

All Parent Workshops will be made available on the district website under the **Parent Trainings and Events** links. Recent Workshops Included:

- Tips and Tricks for Supporting Your Child's Transition Back to School ~ A Folder of Resources, Available under Parent Trainings and Events <u>English</u> <u>Spanish</u>
- Negotiating the Educational System: Creative Participation of Families in School Meetings - Dr. Mary Bacon

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## **Upcoming Workshops and Events Include:**

- Resource Fair Learn about your student's service providers OT, Speech, AT, AAC, etc. December date TBD
- 2 more workshops with Dr. Mary Bacon winter / spring 2022
- Resource Fair Transition Age Resources Spring date TBD

## **Resource Parents Program Update:**

The District is Recruiting Resource Parents for 2021-22. Resource Parents provide a critical link for SPED families, they may:

- Provide IEP support
- Linkages to disability resource & support
- First-hand knowledge through their experience to help parents navigate the system and preserve strong working relationships with the district

#### To Become a Resource Parent:

 Attend approximately 12 hours of training in year 1, including the <u>ADR Conference</u> and monthly training and updates & regular check-ins with Parent Liaison. For more information go to the Special Education <u>website</u>

#### **5 Sub-Committees** ■ Subcomités

# <u>District Local Control Accountability Plan Parent Student Committee (DLCAPS)</u> Plan de Responsabilidad del Control Local del Distrito - Comité de Padres y Estudiantes (DLCAPS)

- Met 10/12.
- Elections at 12/8 meeting.
- Membership is fluctuating and more news will be reported in January.

#### Medi-Cal:

Budget was approved at the last meeting and the next meeting is in December.

**6 Old Business** ■ *Temas Anteriores* 

None Reported.

7 New Business ■ Temas Nuevos

#### Special Education Website Updates ■ Actualizaciones del sitio web de educación especial

 Jeanine Bishop will be sending out a survey tomorrow (11/02) seeking specific feedback about how to improve the WCCUSD SPED website pages – making them more user friendly for our entire WCCUSD community.

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	<ul> <li>Flipped Meeting Structure ■ Estructura de reunión invertida</li> <li>The idea to flip the meeting structure to provide greater opportunity for parents, exceptional students to provide direct feedback on agenda items. This meeting structure allows for the community to review the news and reports from the District in advance of the meeting and then the meeting time will be used for the community members to discuss and provide feedback on each agenda item.</li> <li>After discussion, a motion to adopt the "Flipped Meeting" structure was made by Shakira Reynolds. The motion was seconded by Fayza Ayyad.</li> <li>Vote: Lisa Steiner voted Nay, All others voted yay. The Motion Passed</li> <li>The CAC will use a Flipped meeting structure moving forward.</li> <li>Future Meeting Themes ■ Temas de reuniones futuras</li> <li>December and January will be swapped due to presenter availability</li> </ul>
8	You Make a Difference ■ Tu haces la diferencia
	<ul> <li>The annual You Make a Difference event honoring individuals and groups with the school community that have gone above and beyond to build an inclusive community for exceptional students. The event will take place on March 4, 2021.</li> <li>The following people volunteered to help pull together the event: Shakira Reynolds, Amparo Delgado, Nancie Rouse, and Jeanine Bishop</li> <li>Jeanine will be sending out nominations this week, with the due date being the end of this month (November)</li> <li>There will be another call for volunteers to join the event sub-committee at December meeting</li> <li>Will need to decide on event location, including whether to host an in-person, hybrid/, or virtual-only event.</li> </ul>
9	Public Comment ■ Comentario Público
	<ul> <li>Leslie Reckler: I love everything I am hearing about the meeting format changing. I am enjoying this space very much.</li> <li>Fayza Ayyad: I would like to know more about the CCEIS meeting.         <ul> <li>Shakira: Explained CCEIS process and meeting details</li> </ul> </li> <li>Will McGee: Looks forward to attending future meetings. Loves the discourse. OAASA is committed to the same changes as CCEIS and is looking forward to working together to make those changes.</li> <li>Fayza Ayyad: To Will McGee: I would like to address barriers to parent involvement.         <ul> <li>Shakira: Clarified that this is to specifically address barriers to engagement for Continental Africans and where they can be heard.</li> </ul> </li> </ul>
10	Adjournment ■ Fin de la reunión

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7:11pm - Margot Aishiteru adjourned meeting

Next Meeting: Monday, December 6, 2021 at 5:30PM.

**New to the meetings?** Join us early on Zoom – starting at 5:00PM. Parent members will be available to welcome you and answer any questions about the meeting format, agenda, or language access.